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| **McRuffy ELA 3** | **Lessons/Assignments (4-5 per week/160 total)** |
| Week 1Lessons 1-5 | L 1: Blend initial consonants b, c, d, and f, spell fifteen words correctly, learn vocabulary words, begin reading story, copy sentences.L 2: Write spelling words, correct sentences by completing blends, complete analogies with spelling words, read the story, copy sentences.L 3: Read poems, add the suffix –ly to words, review spelling list, read the story, copy sentences.L 4: Review contractions, write a poem, read the story, copy sentences.L 5: Answer questions about the story, weekly spelling test, refine creative writing, copy a sentence.L 6: Review consonant blends with g, p, s, and t, learn vocabulary words, read weekly story, copy sentences.L 7: Review nouns and verbs, review spelling rules for suffixes, read the story, copy sentences.L 8: Identify nouns as singular or plural, write a thank you letter, review beginning blends and spelling words, read a part of the story, copy sentences.L 9: Learn about similes and metaphors, review spelling words, read the story, copy sentences.L 10: Answer comprehension questions about the story, take a spelling test, read a story then make a graph, revise poem, copy a sentence.L 11: Review different spellings of the long a sound, learn vocabulary words, review synonyms, begin reading the story, copy sentences.L 12: Review pronouns and long a, read part of the story, complete poems, copy sentences.L 13: Review nouns and pronouns, homophones, and spelling list, read part of the story, copy sentences.L 14: Review spelling words, read part of the story, copy sentences. Read the outline about ospreys then write at least two paragraphs about them. Then begin a research report, choose a topic , create a graphic organizer for your questions, find information using resources, site your sources, take notes, and create an outline. L 15: Answer questions about the story, take a spelling test, put sentences in the story in the correct order, write a report based on the outline from L14, copy a sentence.L 16: Review different spellings of the long i sound, spell words correctly, begin reading the story, copy sentences.L 17: Review long i, add suffixes to words, review adjectives, read the story, copy sentences.L18: Compare present and past tense verbs, review spelling list, change vowel sounds in words, read the story, copy sentences.L 19: Review spelling words, read the story, think of an invention then write about it by answering questions, copy sentences.L 20: Answer comprehension questions about the story, take a spelling test, read and follow written directions, copy a sentence. L 21: Review different spellings of the long o sound, learn vocabulary words, begin reading the story, copy sentences. L 22: Write spelling words, review long o words, use irregular nouns, read the story, copy sentences.L 23: Identify question or statement sentences, review the spelling list, fill in vowels to make new words, read part of the story, and copy sentences.L 24: Review spelling words, read the story, write a paragraph about something funny that’s happened to you, your brother or sister, or a friend, copy sentences.L 25: Answer comprehension questions about the story, take a spelling test, read a paragraph and recall details by answering questions, copy a sentence. L 26: Read and spell oo words correctly, review homophones, learn vocabulary words, begin reading the story, copy sentences.L 27: Review the parts of speech, identify helping verbs, review spelling words, read the story, copy sentences. L 28: Unscramble and combine sentences, review the spelling list, read part of the story, copy sentences. L 29: Make inferences to answer questions, review spelling words, read the story, write a story about your adventure in the FRV-7, copy sentences. L 30: Answer comprehension questions, take a spelling test, copy a sentence.L 31: Review different spellings of the long e sound, review antonyms, spell sixteen words correctly, begin reading the story, copy sentences.L 32: Review long e, adverbs, and spelling words, read the story, copy sentences.L 33: Use adverbs in sentences, complete sentences using spelling words, review the spelling list, read part of the story, copy sentences.L 34: Review spelling words, read the story, learn about cause and effect, write a story about a series of causes and their effects, copy sentences.L 35: Answer comprehension questions about the story, take a spelling test, copy a sentence.L 36: Review vocabulary words and parts of speech, spell words correctly, copy sentences.L 37: Review vocabulary words, present and past tenses, comprehension skills, and spelling words, copy sentences.L 38: Review synonyms, antonyms, helping verbs, irregular nouns, and the spelling list. Use clues to write spelling words and copy sentences.L 39 and L40: Take unit tests: spelling, Language/ReadingL 41: Read and spell short vowel words, learn vocabulary words, begin reading the story, copy sentences.L 42: Review short vowel sounds, identify prepositions, review spelling words, read the story, copy sentences.L 43: Determine fact from opinion, review spelling list, read part of the story, copy sentences.L 44: Describe how words are alike, review spelling words, read part of the story, write a story pretending you are a superstar at something you like to do, copy sentences. L 45: Answer comprehension questions about the story, take a spelling test, find the main idea of paragraphs, finish reading the story, copy sentences.L 46: Review different spellings of the long oo, spell words, correctly, use the prefixes un and re, learn vocabulary words, begin reading the story, and copy sentences.L 47: Review long oo, plural nouns, and spelling words, read the story, copy sentences.L 48: Describe how words are alike (categories), add suffixes to spelling words, review vocabulary words, read the story, copy sentences.L 49: Combine sentences, review the spelling words, write a story based on your experience about winning a race or some other type of contest or write a fiction story based on that topic, read the story, copy sentences. L 50: Answer comprehension questions about the story, take a spelling test, copy a sentence. L 51: Review vowel digraphs ou and ow as in sound and cow, spell words correctly, practice dictionary skills, learn vocabulary words, begin reading the story, copy sentences.L 52: Review ou and ow, use verbs in past, present, and future tense, find parts of spelling words, add suffixes and prefixes to words, read the story, copy sentences.L 53: Work with analogies, review vocabulary and spelling words, read part of the story, copy sentences.L 54: Review spelling words, read the story, write a story where you, or a character you make up, are as small as a mouse. L 55: Answer comprehension questions about the story, take a spelling test, understand figurative language, copy a sentence.L 56: Review the different sounds of the vowel digraph ea, identify homophones, spell words correctly, learn vocabulary words, begin reading the weekly story, copy sentences.L 57: Review words spelled with ea, identify if words are nouns or verbs using context, decode spelling words, read the story, copy sentences.L 58: Construct a paragraph, review vocabulary and spelling words, read the story, copy sentences.L 59: Review spelling words, read the story, write a story about a special machine and your adventures in it, copy sentences.L 60: Answer comprehension questions about the story, categorize words, take a spelling test, and copy a sentence.L 61: Review the vowel digraph oa and diphthongs oi, oy, spell words correctly, learn the prefix –pre, learn vocabulary words, begin reading the story, copy sentences.L 62: Review capitalization rules of proper nouns, identify the subject in sentences, divide spelling words into syllables, read the story, copy sentences.L 63: Complete sentences in the context of a paragraph (cloze),review vocabulary and spelling words, read the story, copy sentences.L 64: Review spelling words, read the story, write a story about what kind of pet you would be and what you would like and dislike about it, copy sentences. L 65: Answer comprehension questions about the story, add details to sentences, take a spelling test, copy a sentence.L 66: Review vowel digraph ie and the vowel sounds of y, spell words correctly, categorize words, learn vocabulary words, begin to read weekly story, copy sentences.L 67: Identify the vowel digraph ie and the long vowel sounds of y, identify the predicate part of a sentence, read part of the story, copy sentences.L 68: Explain similes, review vocabulary and spelling words, read part of the story, copy sentences.L 69: Review spelling words, read part of the story, copy sentences, write a story telling what happened at the wolf’s trial.L 70: Answer comprehension questions about the story, answer questions requiring inference, take a spelling test, copy a sentence.L 71: Review consonant digraphs (sh, th, ch, wh, ph), spell words correctly, complete analogies, learn vocabulary words, begin reading the story, copy sentences.L 72: Review the consonant digraph and spelling words, identify the subject and predicate parts of sentences, and begin to read the story, copy sentences.L 73: Match subjects to predicates, review vocabulary and spelling words, read the story, copy sentences.L 74: Review spelling words, write a story, read the story, copy sentences.L 75: Answer comprehension questions about the story, take a spelling test, read the non-fiction article about bobcats and wolves then compare and contrast the animals, copy a sentence.L 76: Review vocabulary words and prefixes, spell words correctly, read the story, copy sentences.L 77: Review and determine parts of speech by context (nouns and verbs), tenses (past, present, future), subject and predicate parts of sentences, and spelling words, read the story, copy sentences.L 78: Review categorizing words, analogies, and the spelling list, read the story, copy sentences.L 79: Review comprehension skills, vocabulary and spelling words, answer comprehension questions about the story, copy sentences. L 80: Unit 2, mid-year, assessments: Word Structure, Comprehension, Grammar, Vocabulary, Language, Spelling.L 81: Read words with vowel sounds spelled with three or four letters, make a graphic organizer for a story, spell words correctly, read the article *The Underground Railroad*, copy sentences.L 82: Review vowel sounds and spelling words, use predicate adjectives, learn vocabulary words, read story, copy sentences.L 83: Review vocabulary and spelling words, add adverbs and adjectives to sentences, read the story, copy sentences.L 84: Review spelling words, write a story pretending you were a conductor on the Underground Railroad and what you would do if a runaway slave came to you for help, read the story, copy sentences.L 85: Read the story then answer comprehension questions about it, take a spelling test, copy sentences.L 86: Review r controlled vowels, spell words correctly, use the word *over* as a prefix, learn vocabulary words, read the story, copy sentences.L 87: Review r controlled vowels, complete a cloze activity, review parts of speech, read the story, copy sentences.L 88: Review vocabulary and spelling words, compare words using analogies, read the story, copy sentences.L 89: Review spelling words, write a diary entry pretending you are a slave in the 1800’s and you are escaping to a free state, read the story, copy sentences.L 90: Answer comprehension questions about the story, spelling test, make an outline, copy sentences. L 91: Review different spelling of the air sound and proper nouns, spell words correctly, distinguish between there, their, and they’re, learn vocabulary words, read the story, copy sentences.L 92: Review words with the –air sound and prepositions, read the story, copy sentences.L 93: Learn the 5 W’s of a news article, review vocabulary and spelling words, read the story, copy sentences. L94: Review spelling words, write a newspaper story, using the 5 W’s to tell what happened in the courtroom during the trial of Elijah’s family, read the story, copy sentences.L 95: Answer comprehension questions about the story, take a spelling test, make a graphic organizer for all three parts of Elijah’s Coming, write a sentence.L 96: Review three letter beginning blends, spell words correctly, distinguish relationships between words, learn vocabulary words, read the weekly story, copy sentences correctly.L 97: Review words with three letter beginning blends, spelling words, and parts of speech with the spelling words, identify possessive pronouns, read the story, copy sentences.L 98: Review vocabulary and spelling words, combine sentences, read the story, copy sentences.L 99: Review spelling words, write a story about a bully and how you might help him/her be a better person, read the story, copy sentences.L 100: Answer comprehension questions about the story, take a spelling test, complete sentences, copy a sentence. L 101: Review other three-letter combinations, spell words correctly, distinguish between synonyms and antonyms, learn vocabulary words, read the weekly story, copy sentences.L 102: Identify articles in sentences, unscramble spelling words, review words with three letter combinations, read the story, copy sentences.L 103: Review spelling and vocabulary words, read the *Ranger’s Pledge* poem, write root words, read the story, copy sentences.L 104: Review spelling words, write a “How-To” essay, read the story, copy sentences.L 105: Read, then answer comprehension questions, about the story, take a spelling test, draw conclusions using inference, copy a sentence. L 106: Review compound words, spell words correctly, categorize words, learn vocabulary words, read part of the weekly story, copy sentences.L 107: Review compound words and spelling words, irregular verbs, read part of the story, copy sentences.L 108: Review the four types of sentences, vocabulary and spelling words, identify synonyms and antonyms, read the story, copy sentences.L 109: Review spelling and vocabulary words, write about the party you would give for the animals in Rowdent Gulch, read the story, copy sentences.L 110: Spelling test, read the story, make up new compound words, and copy a sentence.L 111: Review the broad o sound (aw as in straw), spell words correctly, learn prefixes with the au sound and vocabulary words, read the story, copy sentences.L 112: Review spelling words, broad o words, capitalization of proper nouns, recognize proper adjectives, read the story, copy sentences.L 113: Review spelling and vocabulary words, classify words, read the story, copy sentences.L 114: Review spelling words, write a story about a creature you created, read the story, copy sentences.L 115: Spelling test, read the story and answer comprehension questions about it, distinguish between fact and opinion, copy a sentence. L 116: Review three and four letter vowel sound blends, the words there, their, and they’re, types of sentences, and spelling words, read the story, copy sentences.L 117: Review vowel +r, three letter beginning blends, inference, and vocabulary words, read the story, copy sentences.L 118: Review parts of speech, analogies, vowel combinations –air, -au, -aw, consonant and vowel combinations, spelling words, answer comprehension questions about the story, copy sentences.L 119: Review irregular verbs, vocabulary and spelling words, copy sentences.L 120: Language, phonics, and spelling testsL 121: Review words that are exceptions to phonics rules, spell words correctly, change the tense in sentences using helping verbs, learn vocabulary words, read the weekly story, copy sentences.L 122: Review words that are exceptions to phonics rules and commonly confused words (to, its, your), read the story, copy sentences.L 123: Review analogies, the use of helping verbs, and the spelling list, read the story, copy sentences.L 124: Review vocabulary and spelling words, write a list of laws as if you were a king or queen, read the story, copy sentences.L 125: Spelling test, read the story, copy a sentence.L 126: Review words with silent letters, spell words correctly, form single-syllable comparative adjectives, learn vocabulary words, read the weekly story, copy sentences.L 127: Review silent letters and spelling words, recognize correct subject-verb agreement, read the story, copy sentences.L 128: Review spelling words, form two-syllable comparative adjectives, read the story, copy sentences.L 129: Review vocabulary and spelling words, write a story about owning your very own toy store, read the story, copy sentences.L 130: Take spelling test, compare and contrast, read the story, copy a sentence.L 131: Review parts of speech, learn number prefixes and vocabulary words, spell words correctly, read the weekly story, copy sentences.L 132: Review prefixes and spelling words, recognize linking verbs, read the story, copy sentences.L 133: Review the spelling list, distinguish between facts and opinions, read the story, copy sentences.L 134: Review spelling and vocabulary words and capitalization of proper nouns, write a story about getting a pig, read the story, copy sentences.L 135: Take a spelling test, read the story, make a graphic organizer that identifies the main idea of each chapter of the story, copy a sentence.L 136: Review hard and soft sounds of g and c and parts of sentences, spell words correctly, learn vocabulary words, read the weekly story, copy sentences.L 137: Review g and c sounds, complete sentences using spelling words, change statements to questions, read the story, copy sentences.L 138: Review the spelling list and phonics rules for soft sounds, write descriptive sentences based on the five senses, read the story, copy sentences.L 139: Review spelling and vocabulary words, and parts of speech, create a comic strip complete with captions, read the story, and copy sentences.L 140: Take a spelling test, read the story, write a set of directions about how the main characters got to the pizza restaurant after the game, copy a sentence.L 141: Read words with the suffix –able, spell words correctly, learn vocabulary words, review analogies, read the weekly story, copy sentences.L 142: Review the suffix –able and spelling words, add nouns to sentences, read the story, copy sentences.L 143: Categorize words, review spelling words, read the story, copy sentences.L 144: Review spelling and vocabulary words, complete analogies, write a story about an animal band, read the weekly story, copy sentences.L 145: Spelling test, write a paragraph about a character using several different nouns to name different nouns, read the story, copy a sentence.L 146: Review cause and effect, read words with the suffixes –ful and –less, spell words correctly, learn vocabulary words, read the story, copy sentences.L 147: Review spelling words, the suffixes –ful and –less, and subject and predicate, read the story, copy sentences.L 148: Review prepositions, vocabulary and spelling words, read the story, copy sentences.L 149: Review spelling and vocabulary words, combine sentences, write a story about a rabbit wedding, read the story, copy sentences.L 150: Take a spelling test, read the story, main idea and details then eliminate needless sentences in a paragraph, read a story, and copy a sentence.L 151: Recognize root words, similes, spell words correctly, learn vocabulary words, read the story, copy sentences.L 152: Recognize root words, review parts of speech, read the story, copy sentences.L 153: Make analogies between words, review vocabulary and spelling words, read the story, copy sentences.L 154: Review spelling words, write a newspaper article using the 5 W’s, read the story, copy sentences.L 155: Spelling test, main ideas and details then complete a graphic organizer with the details for each chapter, copy a sentence. L 156: Review spelling words, phonics concepts, helping verbs, and vocabulary words, copy sentences.L 157: Review number prefixes, facts vs. opinions, and the spelling list, copy sentences.L 158: Review hard and soft c and g sounds, analogies, noun and verb agreement, cause and effect, and spelling words, copy sentences.L 159: Review root words, parts of speech, vocabulary and spelling words, silent letters, and copy sentences.L 160: Language, Phonics, and spelling testsCatch-up if needed Novel Study of Choice |
| Week 2Lessons 6-10 |
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